Cotulla Education

2026-2027 Consumer Information Guide

Aviation Institute of Maintenance
Centura College
Tidewater Tech

Revised
9-25-2026

https://aviationmaintenance.edu/

https://www.centuracollege.edu/

https://tidewatertechtrades.edu/

Information, policies, and requirements in this guide applies to all Aviation Institute of Maintenance, Centura College, and Tidewater Tech facilities, unless otherwise noted.

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Consumer Information

Postsecondary higher education institutions participating in Title IV are required by The Higher Education Act of 1965 (HEA) to distribute, notify, or make available disclosures and reporting requirements of the institution to enrolled and potential students, parents, current and prospective employees, as well as the general public regarding available consumer information. The requirements, what must be reported, and when are noted below and on our websites:

https://aviationmaintenance.edu/your-rights/

https://www.centuracollege.edu/your-rights/

https://tidewatertechtrades.edu/about-tidewater-tech/consumer-information/

You also have the right to request and receive this information in writing. It is available by contacting the campus director or designee at each campus location during regular business hours.

Accreditation, Approvals, & State Licensure

Accreditation

Aviation Institute of Maintenance (AIM) and Centura College (CC) campuses are accredited by the:
Accrediting Commission of Career Schools and Colleges (ACCSC)
2101 Wilson Boulevard, Suite 302
Arlington, Virginia 22201
www.accsc.org

Tidewater Tech (TT) campuses are accredited by:
Commission of the Council on Occupational Education (COE)
7840 Roswell Road
Building 300, Suite 325
Atlanta, GA 30350
https://council.org/

Approvals/State Licenses

Aviation Institute of Maintenance (AIM)

Aviation Institute of Maintenance campus in Duluth, GA is authorized by:
Georgia Nonpublic Postsecondary Education Commission (GNPEC)
2082 East Exchange Place, Suite 220
Tucker, GA 30084-5313
https://gnpec.georgia.gov/

Aviation Institute of Maintenance campus in Charlotte, NC is authorized by:
North Carolina State Board of Community Colleges
200 West Jones Street
Raleigh, NC 27603
https://www.nccommunitycolleges.edu/about-us/state-board/

Aviation Institute of Maintenance campus in Casselberry, FL is authorized by:
Florida Commission for Independent Education (FLCIE)

325 W. Gaines Street, Suite 1414
Tallahassee, FL 32399-0400
https://www.fldoe.org/policy/cie/

Aviation Institute of Maintenance campus in Indianapolis, IN is authorized by:
The Indiana Commission for Higher Education/The Indiana Board for Proprietary Education
101 West Ohio Street, Suite 300
Indianapolis, IN 46204-4206
https://www.in.gov/che/

Aviation Institute of Maintenance campus in Kansas City, MO is authorized by:
Missouri Coordination Board for Higher Education
P.O. Box 1469
Jefferson City, MO 65102
https://dhewd.mo.gov/about/cbhe

Aviation Institute of Maintenance campus in Las Vegas, NV is authorized by:
Nevada Commission on Postsecondary Education
2800 E. St. Louis Avenue
Las Vegas, NV 89104
https://cpe.nv.gov/

Aviation Institute of Maintenance campus in Fremont, CA is authorized by:
California Bureau for Private Postsecondary Education
1747 North Market Blvd., Suite 225
Sacramento, CA 95834
https://www.bppe.ca.gov/

Aviation Institute of Maintenance campuses in Norfolk, VA, and Manassas, VA are certified to operate by:
State Council of Higher Education for Virginia (SCHEV)
101 N. 14th Street, 10th Floor
Richmond, VA 23219
https://www.schev.edu/

Aviation Institute of Maintenance campus in Philadelphia, PA is authorized by:
Division of Law Enforcement Education and Trade Schools Bureau of Postsecondary and Adult Education
Pennsylvania Department of Education
Forum Building
607 South Drive
Harrisburg, PA 17120
https://www.education.pa.gov/Postsecondary-Adult/CollegeCareer/pls/Pages/default.aspx

Aviation Institute of Maintenance campus in Hasbrouck Heights, NJ is authorized by:
State of New Jersey Department of Labor and Workforce Development
P.O. Box 500
Trenton, NJ 08625-0500
https://www.nj.gov/labor/

Aviation Institute of Maintenance campus in Chicago, IL is authorized by:
Division of Private Business and Vocational Schools of the Illinois Board of Higher Education
1 N. Old State Capitol Plaza, Suite 333
Springfield, IL 62701-1377
https://www.ibhe.org/

Aviation Institute of Maintenance campus in Phoenix, AZ is authorized by:
Arizona State Board for Private Postsecondary Education
1740 W. Adams Street, Suite 3008
Phoenix, AZ 85007
https://ppse.az.gov/

Tidewater Tech (TT)

Tidewater Tech Campuses are certified to operate by
State Council of Higher Education for Virginia (SCHEV)
101 N. 14th Street, 10th Floor
Richmond, VA 23219
https://www.schev.edu/

Centura College (CC)

Centura College campus in Chesapeake, VA; Norfolk, VA; and Newport News, VA are exempt from certification by:
State Council of Higher Education for Virginia (SCHEV)
101 N. 14th Street, 10th Floor
Richmond, VA 23219
https://www.schev.edu/

Mission Statement

Our mission is to help adult students gain the skills and attitudes necessary for a meaningful entry-level career position. We strive to be responsive to the needs of our students, as well as businesses, industries, and government. We are committed to high academic standards in all curricular offerings, and we are dedicated to providing the services that support our students' efforts to succeed.

Programs, Facilities and Faculty

Aviation Institute of Maintenance, Centura College & Tidewater Tech offer a variety of programs at each location taught by industry experienced faculty members. Please refer to the applicable campus website and catalog for detailed information.

Aviation Institute of Maintenance campuses:

2025 Satellite Pointe
Duluth, GA 30086

7421 E. Independence Blvd.
Charlotte, NC 28227

400 E. Airport Freeway
Irving, Texas 75062

7651 Airport Blvd.
Houston, Texas 77061

7251 West McCarty Street
Indianapolis, Indiana 46241

4100 Raytown Road
Kansas City, MO 64129

5870 S. Eastern Avenue
Las Vegas, Nevada 89119

10640 Davidson Place
Manassas, Virginia 20109

2329 E. Little Creek Road
Norfolk, Virginia 23518

2725 S. U.S. Highway 17/92
Casselberry, FL 32707

3001 Grant Avenue
Philadelphia, PA 19114

420 Whitney Place
Fremont, CA 94539

459 State Route 17
Hasbrouck Heights, New Jersey 07604

3711 S. Ashland Avenue
Chicago, IL 60609

4025 South 32nd Street
Phoenix, AZ 85040

Centura College campuses:

1150 Greenbrier Parkway
Chesapeake, VA 23320

7020 N. Military Highway
Norfolk, VA 23518

616 Denbigh Boulevard
Newport News, VA 23608

Tidewater Tech campuses:

Main campus
4535 E. Princess Anne Rd
Norfolk, VA 23502

Branch campus
2331 E. Little Creek Rd.
Norfolk, VA 23518

Articulation Agreements

Aviation Institute of Maintenance has articulation agreements in place with the following schools, colleges, or universities.

- National American University (NAU)
- Olive-Harvey College
- Home Builders Institute

Americans with Disabilities Act Policy

The U.S. Department of Education states in 34 C.F.R. Part 104.42: Admissions and Recruitment that "A qualified handicapped person may not, on the basis of handicap, be denied admission or be subjected to discrimination in admission or recruitment" and adds in 104.42b(4) that the College "may not make preadmission inquiry as to whether an applicant for admission is a handicapped person, but after admission, may make inquiries on a confidential basis as to handicaps that may require accommodation."

In keeping with this federal regulation, we do not ask, discuss, or otherwise make an inquiry of prospective students during the admissions process. You may have questions regarding services offered to students and may wish to know what specific disability services may be provided. Our Student Guide to the Office of Disability Services provides general information on services available. We also have a Section 504 Liaison on campus who can confidentially answer your questions and can refer you to the Corporate Section 504 Coordinator if needed.

Annual Disclosure Notification Requirements

General Disclosures

Post-secondary higher education institutions participating in Title IV are required by The Higher Education Act of 1965 (HEA) to distribute or make available disclosures and reporting requirements of the institution to students as well as the general public. The disclosures and reporting requirements and methods to obtain are contained on our Consumer Information websites at
http://www.aviationmaintenance.edu/Your_Rights/
http://centuracollege.edu/Your_Rights/ and
http://www.tidewatertechtrades.edu/Your_Rights/

You may also obtain general campus information, such as faculty listing and contacts, student body general statistics, drug and alcohol abuse prevention and campus security information. Alternatively, you may contact a campus during normal business hours to request a paper copy of the information. You can find a listing of the campuses, as well as contact information on our websites.

Annual Electronic Signature Notice

Aviation Institute of Maintenance, Centura College, and Tidewater Tech make available online forms to current students as an option for electronic submissions of forms to the appropriate campus. Various departmental forms include Transcript Request, Student Reference Sheet, Loan Counseling Certification, and more. In order to submit these forms online, you must login with your secure username and password. Your username is assigned when you create your account. If you need assistance logging into the student portal, contact your campus student services representative. If you are a current student and have trouble logging in or do not have a school assigned username and password, please contact a school representative at your campus.

After submission of an electronic form, you may request a copy of the completed form by contacting a school representative. As a consumer, you have the right to withdraw the consent of the electronic submission, which

may result in a fee. You may do so by providing a written, signed request to a school representative. Consent to e-sign and submit the forms online will be displayed on each form and must be checked before online submission is allowed.

The use of electronic signatures is a voluntary act based on accurate information about transactions to be completed. If you do not wish to use online forms, you are entitled to request the form(s) as a paper copy to complete and return to your campus representative. You may obtain a hard copy by requesting a copy of the form from a campus representative.

Student Portal
Aviation Institute of Maintenance, Centura College, and Tidewater Tech offer student access to the Student Portal at: ACT-Portal.

The Student Portal is the primary academic communications method between the school and the student. Items such as grades, loan notifications, etc. are available for viewing on the Student Portal. Students may view/print these items from home or a computer located at the school.

Students are responsible for obtaining the following resources on the Student Portal: Academic information (including attendance, class schedules, grades and means to contact an instructor) and Financial information (including loan disbursement notifications and ledger card information).

Annual Security Report (ASR) Policies and Information

The Clery Act - what's required.
The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act) is a federal mandate requiring all institutions of higher education (IHEs) that participate in the federal student financial aid program to disclose information about crime on their campuses and in the area immediately adjacent to the campus. The Clery Act, formerly known as the Crime Awareness and Campus Security Act, was signed in 1990 and is named after 19-year-old Jeanne Clery, who was raped and murdered in her Lehigh University residence hall in 1986. Clery's parents lobbied Congress to enact the law after they discovered students at Lehigh had not been notified about 38 violent crimes that had occurred on campus in the three years prior to Clery's murder.

The Clery Act requires schools to issue notice of certain identified crimes, by providing timely warnings of these crimes that are determined to represent a threat to the safety of students or employees. Additionally, the act requires campus security policies to be available to the public. The act also requires schools to collect, report, and disseminate crime statistics to campus communities and to file these statistics annually with the U.S. Department of Education. The Higher Education Opportunity Act (HEOA), signed into law in 2008, amended the Clery Act by adding a number of safety- and security related requirements to the Higher Education Act of 1965. To be in compliance with the law, all post-secondary schools must:

- Publish and distribute an Annual Security and Fire Safety Report to current and prospective students and employees by October 1 of each year. The report must provide crime statistics for the past three years, describe our safety and security policies, describe our crime prevention programs, and list the procedures to be followed in the investigation and prosecution and/or adjudication of alleged sexual assaults, dating violence, domestic violence, and stalking offenses.
- Provide students and employees with emergency notifications of certain on-campus crimes that are determined to represent an immediate ongoing threat to their safety. Schools must also keep and make available to the public a detailed crime log of all crimes reported in the past 60 days. Crime logs must be kept for seven years, and logs older than 60 days must be made available within two business days upon request.

- Maintain the past three years of crime statistics detailing reportable crimes that have occurred: on-campus; in school residential facilities (none of our schools has residential facilities); in public areas on or near campus; and in certain non-campus buildings, if they are located within the confines of the campus on land that is owned by the school, and in satellite sites. Schools must also report liquor and drug law violations and illegal weapons possession if they result in an arrest or a disciplinary action.
- Submit the collected crime and fire statistics to the Department of Education each fall.
- Inform prospective students and employees about the availability of the Annual Security and Fire Safety Report.

Clery Crime Definitions
Pursuant to the Clery Act, crimes must be classified based on the Federal Bureau of Investigation's (FBI's) Uniform Crime Reporting Handbook (UCR). For sex offenses only, the definitions are found in the FBI's National Incident-Based Reporting System (NIBRS) edition of the UCR. The Clery Act requires the disclosure of three general categories of crime statistics: Criminal Offenses, Hate Crimes, and Arrests and Referrals for Disciplinary Action.

Criminal Offenses- Definitions
Aggravated Assault- An unlawful attack by one person upon another for the purpose of inflicting severe or aggravated bodily injury. This type of assault is usually accompanied by the use of a weapon or by means likely to produce death or great bodily harm. (Simple assaults are excluded.)

Arson- Any willful or malicious burning or attempt to burn, with or without the intent to defraud, a dwelling house, public building, motor vehicle or aircraft, personal property of another, etc.

Burglary- The unlawful entry of a structure to commit a felony or a theft. For reporting purposes this definition includes unlawful entry with intent to commit a larceny or felony; breaking and entering with intent to commit a larceny; housebreaking; safecracking; and all attempts to commit any of the aforementioned.

Consent- Defined as a voluntary and positive affirmation that all parties involved want to engage in sexual activity. Consent is knowing, voluntary and clear permission, by word or action, to engage in mutually agreed upon sexual activity. Silence does not necessarily constitute consent. Past consent to sexual activities, or a current or previous dating relationship, does not imply ongoing or future consent. Consent to some sexual contact (such as kissing or fondling) cannot be presumed to be consent for other sexual activity (such as intercourse). The existence of consent is based on the totality of the circumstances, including the context in which the alleged incident occurred. Diminished capacity of an individual to consent to sexual activity, whether caused by age, disability, use of drugs or alcohol, or any other reason, may result in a determination that the individual was unable to provide necessary consent.

Dating Violence- Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. A social relationship of a romantic or intimate nature means a relationship that is characterized by the expectation of affection or sexual involvement between the parties. The existence of such a relationship shall be determined based on the reporting party's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship. Dating violence can be a single event or a pattern of behavior that includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of domestic violence.

Domestic Violence- A felony or misdemeanor crime of violence committed: (i) by a current or former spouse or intimate partner of the victim; (ii) by a person with whom the victim shares a child in common; (iii) by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner; (iv) by a person similarly situated to a spouse of the victim under the law of the governing state; or (v) by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family laws of

the governing state. Domestic violence can be a single event or a pattern of behavior that includes, but is not limited to, sexual or physical abuse.

Forcible- Any sexual act directed against another person, forcibly and/or against that person's will; or not forcibly or against the person's will where the victim is incapable of giving consent. This includes attempts.

Forcible Fondling- The touching of the private parts of another person for the purpose of sexual gratification, forcibly and against the person's will; or not forcibly or against the person's will where the victim is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental or physical incapacity.

Forcible Rape- The carnal knowledge of a person, forcibly and/or against that person's will; or not forcibly or against the person's will where the victim is incapable of giving consent because of his/her temporary or permanent mental or physical incapacity (or because of his/her youth).

Forcible Sodomy- Oral or anal sexual intercourse with another person; forcibly and against the person's will; or not forcibly or against the person's will where the victim is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental or physical incapacity.

Incest- Non-forcible sexual intercourse between persons who are related to each other within degrees wherein marriage is prohibited by law.

Motor Vehicle Theft- Theft or attempted theft of a motor vehicle. (This does not include thefts from motor vehicles.) This includes all cases where automobiles are taken by persons not having lawful access even though the vehicles are later abandoned including joyriding.

Murder and Non-negligent Manslaughter- The willful (non-negligent) killing of one human being by another.

Negligent Manslaughter- The killing of a person through gross negligence.

Non-forcible- Any unlawful, non-forcible sexual intercourse.

Robbery- The taking or attempting to take anything of value from the care, custody, or control of a person or persons by force or threat of force or violence and/or by putting the victim in fear.

Sexual Assault- An offense that meets the definition of rape, fondling, incest, or statutory rape as used in the FBI's Uniform Crime Reporting system. Per the National Incident-Based Reporting System User Manual from the FBI UCR Program, a sex offense is "any sexual act directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent."

Sexual Assault with an Object- The use of an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person; forcibly and against the person's will; or not forcibly or against the person's will where the victim is incapable of giving consent because of his/ her youth or because of his/her temporary or permanent mental or physical incapacity. (An object or instrument is anything used by the offender other than the offender's genitalia.)

Stalking- Engaging in a course of conduct directed at a specific person that would cause a "reasonable person" (a person under similar circumstances and with similar identity to the victim) to: (i) fear for his or her safety or the safety of others; or (ii) suffer substantial emotional distress, meaning significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling. A "course of conduct" means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.

Statutory Rape- Non-forcible sexual intercourse with a person who is under the statutory age of consent.

Hate Crimes

Any criminal offense (as listed above) committed against a person or property which is motivated, in whole or part, by the offender's bias. Bias is a preformed negative opinion or attitude toward a group of persons based on their race, gender, religion, disability, sexual orientation, or ethnicity/national origin.

Clery Act Bias Categories

Disability- A preformed negative opinion or attitude toward a group of persons based on their physical or mental impairments/challenges, whether such disability is temporary or permanent, congenital, or acquired by heredity, accident, injury, advanced age or illness.

Ethnicity- A preformed negative opinion or attitude toward a group of persons of the same race or national origin who share common or similar traits, languages, customs, and traditions (e.g., Arabs, Hispanics).

Gender- A preformed negative opinion or attitude toward a group of persons because those persons are male or female.

Gender Identity: A performed negative opinion or attitude toward a person or group of persons based on their actual or perceived gender identity, e.g., bias against transgender or gender non-conforming individuals.

National Origin- A performed negative opinion or attitude toward a person or group of persons based on the country from which they or their ancestors came.

Race: A preformed negative attitude toward a group of persons who possess common physical characteristics (e.g., color of skin, eyes, and/or hair; facial features, etc.) genetically transmitted by descent and heredity which distinguish them as a distinct division of humankind (e.g., Asians, blacks, whites).

Religion- A preformed negative opinion or attitude toward a group of persons who share the same religious beliefs regarding the origin and purpose of the universe and the existence or nonexistence of a supreme being (e.g., atheists, Catholics, Jews, Protestants).

Sexual orientation- A preformed negative opinion or attitude toward a group of persons based on their sexual attraction toward, and responsiveness to, members of their own sex or members of the opposite sex (e.g., gays, lesbians, heterosexuals).

In conjunction with the Clery Act, hate crimes include any of the offenses listed above and the offenses motivated by bias below:

Destruction/damage/Vandalism of Property- To willfully or maliciously destroy, damage, deface, or otherwise injure real or personal property without the consent of the owner or the person having custody or control of it.

Intimidation- To unlawfully place another person in reasonable fear of bodily harm through the use of threatening words and/or other conduct, but without displaying a weapon or subjecting the victim to actual physical attack.

Larceny-Theft- The unlawful taking, carrying, leading, or riding away of property from the possession or constructive possession of another. (Larceny and theft mean the same thing in the UCR.) Constructive possession is the condition in which a person does not have physical custody or possession but is in a position to exercise dominion or control over a thing.

Simple Assault- An unlawful physical attack by one person upon another where neither the offender displays a weapon, nor the victim suffers obvious severe or aggravated bodily injury involving apparent broken bones, loss of teeth, possible internal injury, severe laceration, or loss of consciousness.

Arrests and Referrals for Disciplinary Action
The Clery Act requires reporting of arrests and referrals for disciplinary actions for the following violations:

Weapons (carrying, possessing, etc.)- The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, concealment, or use of firearms, cutting instruments, explosives, incendiary devices, or other deadly weapons. This classification also encompasses weapons offenses that are regulatory in nature.

Drug Abuse Violations- The violations of laws prohibiting the production, distribution and/or use of certain controlled substances and the equipment or devices utilized in their preparation and/or use. The unlawful cultivation, manufacture, distribution, sale, purchase, use, possession, transportation or importation of any controlled drug or narcotic substance. Arrests for violations of state and local laws, specifically those relating to the unlawful possession, sale, use, growing, manufacturing, and making of narcotic drugs.

Liquor Law Violations- The violation of state or local laws or ordinances prohibiting: manufacture, sale, purchase, transportation, possession, or use of alcoholic beverages, not including driving under the influence and drunkenness.

Notice of Availability of Annual Security Report (ASR)

Our Annual Security Report is always available for your review and is filed each year no later than October 1st. This report includes statistics for the previous three calendar years on reported crimes that occurred on-campus; in certain off-campus buildings or property owned or controlled by the school; and on public property within, or immediately adjacent to and accessible from the campus. The report also includes institutional policies concerning campus security, such as policies concerning sexual assault, and other matters. You can obtain a copy of this completed report in the school library, by contacting student services, the campus director, on the campus intranet, through the student portal or at http://ope.ed.gov/security/.

Each year, we obtain crime statistics from our local police department and report that data to include any data reported directly to school officials. Our collected statistical information, as well as campus policy and procedure on reporting crime and obtaining assistance if one is the victim of a crime, is reported each year by October 1st and made available to all students, faculty, and staff. It is further made available to potential students and employees upon request and via our consumer information website. Each campus submits an electronic report via the Department of Education's Campus Security reporting website. In compliance with the Clery Act requirements:

- The campus security report shall be made available to all active students and employees via the methods outlined below, and copies of the report maintained in the school library for review by employees and students.
- All prospective students are made aware of the availability of this report when inquiring about enrollment through the informational packet distributed to all potential students.
- All prospective employees shall be made aware of the availability of this report during the interview process.
- A posting on the corporate intranet website informs all current employees of how to obtain this report, including a link to the website offering statistical information for all campuses.
- The Campus Security statistics reports from all Centura College, Aviation Institute of Maintenance and Tidewater Tech schools are posted to the intranet, available for review by all employees.
- A notice to students and employees is posted on the student and faculty portals advising availability of the report and when it is published each year. This notice includes links to the Campus Security statistics and our policy statements.

Emergency Evacuation & Response; Timely Warning & Emergency Notification

Emergency Notification

In the event of a developing situation that may threaten the welfare of faculty, students or guests of the campus, the entire campus community must receive timely, accurate warning. This institution will identify and respond to an emergency and if necessary, implement an evacuation. Procedures are outlined in our School Emergency Response Plan below:

- Process to confirm significant emergency- anyone (student or staff) who becomes aware of a potential emergency will immediately notify the Campus Executive Director, Assistant Director, or Senior Coordinator, who will confirm the existence of an emergency.
- Determine community to be notified- the above-named campus official will next employ either loudspeaker, web alert and/or text messaging to notify those deemed potentially in danger.
- Determine content of notification- the above-named campus official will compose a warning applicable to the situation in hand, detailing the nature of the emergency, what action the community should take and how the community will know when the emergency is over.
- How immediate notification is accomplished (unless this would compromise the situation)- the above-named campus official will next employ either loud-speaker, web alert and/or text messaging to notify those deemed to potentially be in danger.
- How to initiate notification- the above-named campus official will either initiate notification or request that this notification be made by the appropriate authority.

Our procedure is at minimum annually tested- in conjunction with the campus safety committee and/or campus security, the campus Executive director (CED) will initiate annual evaluation and testing of the above notification procedures and publish results in the policy.

Testing Procedure

We conduct at minimum one emergency drill annually. An emergency drill is initiated via continuous ringing of the class bell and emergency announcement on the public address (PA) system. Upon evacuation, instructors take attendance to verify that all students are accounted for, and the campus executive director (CED) confirms all administrative staff are accounted for. Once the building is confirmed empty, the CED reenters the building, turning off the warning bell thereby signaling the all-clear to return to the building.

Emergency Notification vs. Timely Warning

An immediate threat to health and safety constitutes an emergency requiring rapid notification/response. Specific crimes that have occurred (theft, for instance) would warrant a timely warning. A timely warning is not necessary if an emergency notification has been initiated. A timely warning may be communicated via public address system, verbally, or by any other means deemed appropriate by the Executive Director, Assistant Director, or senior Coordinator present. The warning must include at a minimum:

Description of the nature of the threat
Time the incident occurred or was reported
Pertinent instructions for the campus community
Follow up assessment of the threat/incident

If criminal activity occurs on campus grounds the Director, Assistant Director or senior Coordinator will notify local law enforcement by the most expeditious means available. If the criminal activity places the student body, faculty members and facilities in jeopardy, the Director, Assistant Director, or senior Coordinator must take appropriate steps to protect the lives of all those present. This can include either a lock-down of the building or evacuation of the building, and immediate notification to appropriate emergency response agencies (911) in the local area.

Annual Disclosure of Crime Statistics

Each campus will prepare a report of crime statistics for that campus that complies with the federal Jeanne Clery disclosure of Campus Security policy and Crime Statistics Act. Students and staff are notified via email blast when the report is published each October 1st. A written copy of this report will be made available to students and staff upon request, and a copy will be maintained in the campus library and on the corporate website. An electronic copy of this report is also forwarded to the Corporate Director of Financial Aid for posting on the intranet, available for review by all employees. Finally, the report is posted on each of our consumer information websites (see statistics section on the last two pages of this report for URLs).

Campus Procedure to Report a Crime or Emergency

Anyone who observes a crime or is the victim of a criminal act should immediately report this fact to a member of the school faculty. All are encouraged to report suspected criminal activity or other emergencies to the nearest official or, in the case of an emergency, contact local emergency response agencies by calling (911). Faculty must report to the Campus Executive Director. As campus personnel are not an investigatory arm of law enforcement the report of a crime will be immediately communicated to the appropriate local law enforcement agency or other emergency response agencies by dialing (911). The school Executive Director will notify the Regional Director as soon as practical and will forward a complete copy of the police report and any supporting documentation within five working days. All incidents shall be recorded in the institution's incident log, maintained by the Executive Director. The log includes the date, time and location of the incident, the nature of the incident and the name of the person who reported the incident. All incidents must be logged within two days of occurrence unless disclosure is prohibited by law or would endanger confidentiality.

Confidential Reporting

In situations where a witness to a criminal act occurring on or near school property does not wish to be identified, they will be encouraged to make an anonymous report using the local Crime Line. School personnel do not have the legal authority to guarantee the anonymity of a witness if they make a third-party report for the witness. This should be stressed to a person who reports a crime and desires to remain unnamed. In such instances, the employee should make every effort to encourage and assist the witness in this important civic duty. It should also be noted that nothing in the law shall be construed to permit the school to take retaliatory action against anyone with respect to the implementation of any reporting requirements. Wherever, and to the extent possible, the school will make every effort to maintain confidentiality.

Campus Access

All property of Centura College, Aviation Institute of Maintenance and Tidewater Tech is privately owned; therefore, the schools have the legal right to restrict access to students, faculty, staff, and guests. Visitors to any of our locations must check in with the receptionist and be escorted within the facility by the person being visited.

Persons who have no legitimate business on campus property will be asked to leave by a staff or faculty member. If the school employs private security, the officer on duty should accomplish this task. If, after being asked to leave campus property the individual refuses, local law enforcement will be contacted and asked to remove the offending person. Employees must not get into an argument with a person who refuses to comply with a request to leave the school grounds, as this type of argument can easily escalate into a physical confrontation.

Facility maintenance, specifically regarding outdoor lighting, external locks, windows, etc. is regularly checked by the Campus Safety Committee and/or Security Officer as applicable.

Campus Security Personnel

Those schools that choose to contract for the services of a private security officer on campus must be aware of the regulatory requirement of the state in which the school is located. Most states have specific requirements that a person must meet in order to be certified or registered to perform private security duties. These requirements must be followed at all times by the contracting security company and the individual security officer. Campus security personnel do not have the authority to make arrests.

Of key concern is the concept that private security is primarily an observe and report function, and schools contracting for private security services must have a set of operating procedures for the security officer that stresses this concept. The private security officer will be responsible for responding to calls for assistance anywhere on campus and protecting the human and material assets thereon from harm. This officer must wear a distinctive uniform that makes him/her recognizable and must be physically capable of rendering assistance in the event it is necessary. However, any calls for assistance must be handled as quickly as possible, and with a minimum confrontation.

Security Awareness and Crime Prevention Programs

Crime Prevention and Awareness

We take the safety and security of our students and employees very seriously. In order to enhance awareness and promote safety, we strongly encourage the following behaviors:

Call the police IMMEDIATELY if you see or hear anything suspicious, program the number into your phone,
Always lock your car and keep your keys with you,
Do not keep valuables in your car, and do not bring extremely valuable items to school,
Park in well-lit, highly populated areas,
Always travel well-lit, well-traveled routes, avoiding unfamiliar and unpopulated areas,
Avoid travelling alone wherever possible,
Keep your personal belongings close to you and in your sight at all times,
Avoid carrying more cash than you need,
Carry your purse/backpack/briefcase close to your body,
Clearly identify your property including books, computers, phones, etc. with traceable identification,
Never bring any kind of weapon onto school property,
Be alert to suspicious behavior and persons, report any concerns to the campus director or other supervisor immediately,
Be mindful always of the need to protect each other if- you see something, say something,
Stay in groups and avoid deserted, secluded areas
Never prop open inside or outside doors

Bystander Action

Bystanders greatly outnumber perpetrators and victims and play a large role in prevention. While we do not advocate risking one's own personal safety, there are ways to be an active and helpful bystander.

CALL 911
Watch out for your friends and fellow students/employees
If you see someone who looks like they could be in trouble, ASK
Believe someone who tells you they have been a victim of crime, sexual assault, abuse, or stalking
Refer people to resources that can help

Crime Prevention Programming

The school offers regularly scheduled crime awareness or prevention programming in orientation and at least twice per calendar year. As part of onboarding, new employees are made aware of safety policies and procedures, including advising them that they may be approached by another employee or student in need of assistance and what to do in that instance.

During orientation students are made aware of our consumer information website and the annual security report and policies on that site. Students may also print their own or request a paper copy of the report at any time. Each year we provide at least one crime prevention and awareness, and one sexual assault and prevention awareness training session. These sessions focus on building students' and employees' awareness of their responsibility for protecting their own and others' safety. This includes promoting safe behavior, providing resource information and practical guidance on what to do in a variety of situations. The

sessions could include CPR training, first aid, crime prevention, self-defense and discussions/demonstrations led by local police, fire, and other experts. Finally, the training includes information on how the school responds to and handles safety and sexual assault (and related) matters.

National Hotlines
Substance Abuse and Mental Health Services Administration (SAMHSA) -1-800-662- HELP (4357)
https://www.samhsa.gov/find-help/helplines/national-helpline
988 Suicide and Crisis Lifeline- In crisis? Call or text 988 https://988lifeline.org/
Administration for Children and Families - https://acf.gov/acf-hotlines-helplines
National Domestic Violence Hotline- 1-800-799-SAFE (7223) or TTY 1-800-787-3224
Text LOVEIS to 22522
Online chat: https://www.thehotline.org/ and select "Chat Now"
National Sexual Assault/Online Message Service- 1-800-656-HOPE (4373) or www.rainn.org

Campus Alcoholic Beverage and Illegal Drug Policy
The possession, use and distribution of alcoholic beverages and illegal drugs on campus is strictly forbidden. This policy is contained in student enrollment packages and in the employee handbook for corporate employees.

Any activity that violates this policy must be reported immediately to the Director, Assistant Director, or senior Coordinator present. All such reports must be reviewed thoroughly, and appropriate disciplinary action taken as appropriate. Additionally, the presence of a controlled substance on campus property, or drunkenness is violation of criminal law and must be reported to local law enforcement.

In accordance with institutional Drug Free Policy, the following should be noted. There is help available to our employees and students. Students may confidentially contact the Student Services Office for a list of area rehabilitation centers. Hotline numbers are also available. Employees should contact Human Resources. Any employee or student who is a drug or alcohol offender will have disciplinary action imposed by the school.

Sanctions include:
Appropriate action up to and including termination of status,
Required participation in a drug abuse assistance or rehabilitation program approved by law enforcement or other agencies.

Students should note that a prior history of drug and/or alcohol use offenses might affect employability. Student Services may be limited in their ability to assist with employment efforts after graduation. Students should also be aware that conviction of a drug related offense while receiving Title IV Federal Student Aid might result in loss of eligibility for aid. For more information on eligibility, please refer to Our Guide to Financial Aid, available on our consumer information website and from the financial office at your campus.

Biennial Review

Every two years, the institution reviews the crime prevention program to determine the effectiveness of, and to implement any needed changes to the prevention program, as well as to ensure that the institution is consistently enforcing the disciplinary sanctions for violating the standards of conduct. Reviews are conducted on or around June 1 of even numbered years.

Campus Sexual Assault Prevention and Response
The school educates the student community about sexual assaults and date rape through mandatory orientations. This orientation includes an emphasis on how the school prohibits any crimes, but specifically crimes of dating violence, domestic violence, sexual assault, and stalking. These terms are defined as:

Dating Violence: An act or acts of violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and the existence of the relationship is determined based on the consideration of the length of the relationship, type of relationship and the frequency of interaction between the persons involved.
Domestic Violence: Crimes of violence that are a felony or misdemeanor that are committed by a current or former spouse, a person with whom the victim shares a child in common, a person who is or has cohabitated with as a spouse and/or person, adult, or youth, who is protected under the domestic or family violence laws of the state.
Sexual Assault: An offense that is classified as a forcible or non-forcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.
Stalking: Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for their safety or the safety of others or who has suffered a substantial amount of emotional distress.

Both the Employee Handbook and the Student Code of Conduct are tools used by the school's administrators to ensure that the academic and cultural environments at the campus are consistent with our mission. By having a defined Code, as well as identified and consistent outcomes to address violations, we recognize it is imperative to uphold the values supporting non-discrimination and to create a safe environment that inspires academic achievement. Employees must annually review and provide written acknowledgement they have read, understand, and will comply with the Employee Handbook. Students sign a code of conduct upon enrollment.

The expectations of our community regarding sexual misconduct can be summarized as follows: *In order for individuals to engage in sexual activity of any type with each other, there must be clear, knowing, and voluntary consent prior to and during sexual activity*. Consent is sexual permission. Consent can be given by word or action, but non-verbal consent is not as clear as talking about what you want sexually and what you don't. Consent to some form of sexual activity cannot be automatically taken as consent to any other form of sexual activity. Silence--without actions demonstrating permission--cannot be assumed to show consent.

Additionally, there is a difference between seduction and coercion. Coercing someone into sexual activity violates established conduct policy in the same way as physically forcing someone into sex. Coercion happens when someone is pressured unreasonably for sex.

Because alcohol or other drug use can place the capacity to consent in question, sober sex is less likely to raise such questions. When alcohol or other drugs are being used, a person will be considered unable to give valid consent if they cannot fully understand the details of a sexual interaction (who, what, when, where, why, or how) because they lack the capacity to reasonably understand the situation. Individuals who consent to sex must be able to understand what they are doing. Under this policy, "No" always means "No," and "Yes" may not always mean "Yes." Anything but a clear, knowing, and voluntary consent to any sexual activity is equivalent to a "no."

The Police Department offers sexual assault education and information programs to students and employees upon request. Literature on date rape education, risk reduction, and school response is available through Student Services. Women are especially vulnerable in the evening hours and school officials should be particularly alert to strangers in and around campus facilities during these hours. If the school employs private security, that officer should be stationed near the parking area when classes let out so that immediate response to a call for help is available. Women students and faculty members should be cautioned to go to the parking areas in groups, and at least two faculty members should be assigned responsibility for securing the school building after evening classes are concluded.
Risk reduction tips can often take a victim-blaming tone, even unintentionally. With no intention to victim-blame, and with recognition that only those who commit sexual violence are responsible for those actions, these suggestions may nevertheless help you to reduce your risk experiencing a non-consensual sexual act.

- If you have limits, make them known as early as possible.
- Trust your instincts, if something seems wrong, go with your gut.
- Tell a sexual aggressor "NO" clearly and firmly.
- Try to remove yourself from the physical presence of a sexual aggressor.
- Find someone nearby and ask for help.
- Take affirmative responsibility for your alcohol intake/drug use and acknowledge that alcohol/drugs lower your sexual inhibitions and may make you vulnerable to someone who views a drunk or high person as a sexual opportunity.
- Take care of your friends and ask that they take care of you. A real friend will challenge you if you are about to make a mistake. Respect them when they do.

If you find yourself in the position of being the initiator of sexual behavior, you owe sexual respect to your potential partner. These suggestions may help you to reduce your risk for being accused of sexual misconduct:

- Clearly communicate your intentions to your sexual partner and give them a chance to clearly relate their intentions to you.
- Understand and respect personal boundaries.
- DON'T MAKE ASSUMPTIONS about consent; about someone's sexual availability; about whether they are attracted to you; about how far you can go or about whether they are physically and/or mentally able to consent. If there are any questions or ambiguity, then you DO NOT have consent.
- Mixed messages from your partner are a clear indication that you should stop, defuse any sexual tension, and communicate better. You may be misreading them. They may not have figured out how far they want to go with you yet. You must respect the timeline for sexual behaviors with which they are comfortable.
- Don't take advantage of someone's drunkenness or drugged state, even if they did it to themselves.
- Realize that your potential partner could be intimidated by you, or fearful. You may have a power advantage simply because of your gender or size. Don't abuse that power.
- Understand that consent to some form of sexual behavior does not automatically imply consent to any other forms of sexual behavior.
- Silence and passivity cannot be interpreted as an indication of consent. Read your potential partner carefully, paying attention to verbal and non-verbal communication and body language.

Within campus conduct investigations and hearings, legal terms like "guilt, "innocence" and "burdens of proof" are not applicable, but the Institution never assumes a student is in violation of its policy. Campus investigations and hearings are conducted to consider the totality of all evidence available, from all relevant sources.

The Institution reserves the right to take whatever measures it deems necessary in response to an allegation of sexual misconduct in order to protect students' rights and personal safety. Such measures include, but are not limited to, modification of working, transportation, and living situations as applicable, interim suspension from campus pending an investigation and, potentially, a hearing, and reporting the matter to the local police. Not all forms of sexual misconduct will be deemed to be equally serious offenses. The Institution reserves the right to impose discipline based on its conduct policies ranging from written warning to expulsion, depending on the severity of the offense. The Institution will consider the concerns and rights of both the complainant and the person accused of sexual misconduct.

If you are a victim of a sexual assault at this institution, your first priority should be to get to a place of safety. You should then obtain necessary medical treatment. The school strongly advocates that a victim of sexual assault reports the incident in a timely manner. Time is a critical factor for evidence collection and preservation. An assault should be reported directly to a school official. Filing a police report with a school official will not obligate the victim to prosecute, nor will it subject the victim to scrutiny or judgmental opinions from officials. Filing a police report will-

- ensure that a victim of sexual assault receives the necessary medical treatment and tests, at no expense to the victim,
- provide the opportunity for collection of evidence helpful in prosecution, which cannot be obtained later (ideally a victim of sexual assault should not wash, douche, use the toilet, or change clothing prior to a medical/legal exam),
- assure the victim has access to free confidential counseling from counselors specifically trained in the area of sexual assault crisis intervention.

When a sexual assault victim contacts a school official, the local Police Sex Crimes Unit will be notified as well. A representative from student services will also be notified. The victim of a sexual assault may choose for the investigation to be pursued through the criminal justice system and the school disciplinary council, or only the latter. The student services representative or another school official will guide the victim through the available options and support the victim in his or her decision. Wherever, and to the extent possible, the school will make every effort to maintain confidentiality. Various counseling options are available from the school through Student Services. Counseling and support services outside the Campus system can be obtained through the Rape and Sexual Abuse Center and the Victim Intervention Program of the local Police Department.

School disciplinary proceedings, as well as special guidelines for cases involving sexual misconduct, are detailed in *the Catalog*. The *Catalog* provides, in part, that the accused and the victim will each be allowed to choose one person who has had no formal legal training to accompany them throughout the hearing. Both the victim and accused will be informed of the outcome of the hearing in writing. The outcome will include the Institution's procedures for the accused and the victim to appeal the result of the hearing. If an appeal is completed, then both the accused and accuser will be notified of any change to the result when the results are final. In the event the alleged victim is deceased because of the crime, the results shall be provided to the victim's next of kin, if requested. A student found guilty of violating the school sexual misconduct policy could be criminally prosecuted in the state courts and may be suspended or expelled from the school for the first offense. Student victims have the option to change their academic situations after an alleged sexual assault if such changes are reasonably available. Go to https://www.rainn.org/ for excellent information on what to do, local resources, how to help a friend and more.

In accordance with the "Campus Sex Crimes Prevention Act" of 2000, which amends the Jacob Wetterling Crimes Against Children and Sexually Violent Offender Registration Act, the Jeanne Clery Act and the Family Educational Rights and Privacy Act of 1974, the school is providing a link to the US Department of Justice National Sex Offender public website. This act requires institutions of higher education to issue a statement advising the campus community where law enforcement information concerning registered sex offenders may be obtained. It also requires sex offenders already required to register in a State to provide notice of each institution of higher education in that State at which the person is employed, carries a vocation, or is a student. In the Commonwealth of Virginia, convicted sex offenders must register with the Sex Offender and Crimes against Minors Registry maintained by the Department of State Police. The Sex Offender and Crimes Against Minors Registry (SOR) for VIOLENT SEX OFFENDERS is available via Internet pursuant to Section 19.2-390.1 , (D), of the Code of Virginia. Registry information shall be used for the purposes of the administration of criminal justice, screening of current or prospective employees, volunteers or otherwise for the protection of the public in general and children in particular. ***Unlawful use of the information for purposes of intimidating or harassing another is prohibited and willful violation shall be punishable as a Class 1 misdemeanor.***
Follow this link to access the US Department of Justice National Sex Offender Public Website. https://www.nsopw.gov/ .

Anti-Hazing Policy

Stop Campus Hazing Act, Pub. L. 118-173; 20 U.S.C. 1092(f)

The institution prohibits hazing in any form by any student, employee, student group, or organization. Hazing is inconsistent with the values of the institution, endangers the health and safety of students, and is a violation of the code of conduct and of law in the states in which the institution operates. Consent of the person subjected to hazing is not a defense. The institution investigates every report of hazing and imposes sanctions up to and including expulsion of a student, termination of an employee, and withdrawal of recognition from a student group or organization. Because the institution does not recognize fraternities, sororities, athletic teams, or similar organizations, prevention programming is directed to the student cohorts, student groups, and activities that exist at each campus.

Copyright and Academic Integrity Policy

Unauthorized use of Copyrighted Material
Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the owners' right to reproduce or distribute a copyrighted work. In the file sharing context, downloading, or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

We prohibit the unauthorized downloading and distribution of copyrighted material. To prevent unauthorized activity, students and employees must read and sign a computer usage agreement outlining policy on computer usage. Further, we utilize a network content filter, a technology-based deterrent to prevent unauthorized access and usage. We also receive notifications from our internet service provider (ISP) when abuse is reported.

All students and employees are required to sign our institutional "computer usage policy" that outlines appropriate use of the internet and copyrighted material. Any student or employee found to violate this policy is immediately reported to the Executive Director, Assistant Director, or senior Coordinator present. All such reports must be reviewed thoroughly, and disciplinary action taken as appropriate. Sanctions include appropriate action up to and including termination of status.

Penalties for copyright infringement include civil and criminal penalties. In addition to school sanctions, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or statutory damages affixed at not less than $750 and not more than $30,000 per work infringed. For willful infringement, a court may award up to $150,000 per work infringed. A court may also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to $250,000 per offense. For more information, please see the website of the U.S. Copyright Office at www.copyright.gov.

Legal Sources for Online Music and Videos

EDUCAUSE is an association of colleges and universities, which maintains a list of legal media sources: https://www.educause.edu/focus-areas-and-initiatives/policy-and-security/educause-policy/legal-sources-online

The Recording Industry Association of America (RIAA) provides a list of legal music sources: https://www.riaa.com/resources-learning/for-students-educators/

On an annual basis, we will review and evaluate this policy for efficacy and effectiveness. As technology and access evolve, we will make changes as needed. It should be noted that appropriate licensing of and/or permission to use copyrighted material is considered acceptable use of such material and where appropriate, we will provide guidance on usage.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) of 1974 establishes the privacy rights of students. The Family Educational Rights and Privacy Act (FERPA) of 1974 establishes the privacy rights of students (and parents if the student is a dependent as defined by the IRS) with regard to educational records. The act makes provision for inspection, review and amendment of educational records by the student and requires, in most cases, prior consent from the student for disclosure of the records to third parties. The consent must be in writing, signed and dated by the student and must specify records to be released, the reason for the release, and the names of the parties to whom the records will be released. The act applies to all persons formerly and currently enrolled at an educational institution. No exclusion is made for non-U.S. citizen students. The act does not apply to a person who has applied for admission, but who never actually enrolled in or attended the institution, or deceased persons.

Directory Information (name, address, and enrollment status) is excluded under FERPA and may be released without consent. A student may request that the school not disclose directory information by submitting a written request.

Exceptions which permit disclosure of educational records without consent include disclosure to school officials with legitimate educational interests. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. A school official is a person employed by the institution in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the institution has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

Upon request, the institution discloses education records without consent to officials of another school in which a student seeks or intends to enroll. The types of records that may be released could include grades, attendance, status, holds, financial aid records, etc.

If you wish to view your records, request a change or to appeal a denied change request (request a hearing), contact your school director. You must make your request in writing. The school has 45 days within which to provide you with the opportunity to view your records. The school may charge a reasonable fee for providing copies of your records. The school notifies students each year, via the student "Right to Know" website, of their rights under FERPA, and how to request access to educational records for review.

Student graduation and retention data

Each year, the institution compiles data to report to the Institutional Post-Secondary Education Data System (IPEDS) regarding student body diversity, faculty, textbooks, retention, and graduation. Where available, we also compile placement information. Anyone interested in this information may contact the Career Services Department or visit our consumer information website at: at https://www.aviationmaintenance.edu/your-rights/; http://centuracollege.edu/Your_Rights/ ; https://tidewatertechtrades.edu/about-tidewater-tech/consumer-information/

Vaccination Policy

The Institution does not have a vaccination policy; however, some programs and/or courses may require certain vaccinations. Students enrolling in the Allied Health programs should be aware that, because of the nature of their training, they could be exposed to bloodborne pathogens and/or Hepatitis B. Also, some, programs with externships may have externship site vaccination requirements determined by the site. Please consult program directors and/or program coordinators for additional information.

We encourage all students to take responsibility for their own wellbeing. If you need vaccinations or are not sure, check with your medical provider. You can also check out the following websites for more information: https://www.vaccines.gov/en/, https://www.cdc.gov/vaccines-adults/recommended-vaccines/vaccine-planning.html?CDC_AAref_Val=https://www.cdc.gov/vaccines/adults/find-vaccines.html

Voter Registration

Register to vote in your state at this website https://www.vote.org/register-to-vote/?gclid=EAIaIQobChMI-rn1v47Y-AIVRODICh20lApsEAAYASABEgLNVvD_BwE.
The mail registration forms are also available from the Student Services Coordinator on campus as well as in the information/resource section of the campus library.

Student Right-to-Know Act

Student Right-to-Know (SRTK) Act student demographics and outcomes information for each campus was reported to IPEDS during the most recent reporting period. This includes:

- Completion/Graduation rate
- Transfer out rate
- Retention Rate (IPEDS Fall Enrollment survey)
- Breakdown of types of federal financial aid received
- Student body diversity (IPEDS Fall enrollment, prior year surveys)

Please be aware that according to regulations published by the Department of Education based on the SRTK Act, the STRK Graduation Rate is based upon students who entered as full-time, first-time students and graduated within 150% of the length of their program. For example, in a two-year program, students must graduate within three years.

Published STRK information can be accessed for each campus through the following links:

Duluth, GA: https://nces.ed.gov/collegenavigator/?q=aviation+institute&s=all&id=440059

Charlotte, NC: https://nces.ed.gov/collegenavigator/?q=aviation+institute&s=all&id=494764

Irving, TX: https://nces.ed.gov/collegenavigator/?q=aviation+institute&s=all&id=441788

Houston, TX: https://nces.ed.gov/collegenavigator/?q=aviation+institute&s=all&id=227748

Indianapolis, IN: https://nces.ed.gov/collegenavigator/?q=aviation+institute&s=all&id=438735

Kansas City, MO: https://nces.ed.gov/collegenavigator/?q=aviation+institute&s=all&id=441496

Las Vegas, NV: https://nces.ed.gov/collegenavigator/?q=aviation+institute&s=all&id=482255

Manassas, VA: https://nces.ed.gov/collegenavigator/?q=aviation+institute&s=all&id=445762

Norfolk, VA: https://nces.ed.gov/collegenavigator/?q=aviation+institute&s=all&id=427973

Casselberry, FL: https://nces.ed.gov/collegenavigator/?q=aviation+institute&s=all&id=457411

Philadelphia, PA: https://nces.ed.gov/collegenavigator/?q=aviation+institute&s=all&id=250285

Fremont, CA: https://nces.ed.gov/collegenavigator/?q=aviation+institute&s=all&id=486558

Hasbrouck Heights, NJ: https://nces.ed.gov/collegenavigator/?q=aviation+institute&s=all&id=187000

Chicago, IL: https://nces.ed.gov/collegenavigator/?q=aviation+institute&s=all&id=497745

Phoenix, AZ: https://nces.ed.gov/collegenavigator/?q=aviation+institute&s=all&id=499662

Centura College, Chesapeake, VA: https://nces.ed.gov/collegenavigator/?q=Centura+College&s=all&id=420024

Centura College, Norfolk, VA: https://nces.ed.gov/collegenavigator/?q=Centura+College&s=all&id=377458

Centura College-Newport News, VA: https://nces.ed.gov/collegenavigator/?q=Centura+College&s=all&id=377449

Tidewater Tech - Main: https://nces.ed.gov/collegenavigator/?q=Tidewater+Tech&s=all&id=232919

Tidewater Tech – Little Creek: https://nces.ed.gov/collegenavigator/?q=Tidewater+Tech&s=all&id=500120

AIM- Duluth, GA

Graduation and Employment Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1,2025

Program (months)	Report Period	# of Students Starting	# of Students Available for Graduation	Reported Graduation Rate	# of Graduates Available for Employment	Reported Employment Rate
Aviation Maintenance Technician (21 months)	9/2021-8/2022	395	395	53%	193	70%
Aviation Maintenance Technical Engineer (27 months22 months)	12/2020-11/20210	69	69	43%	29	76%
Aviation Maintenance Technology (22 months)	9/2021-8/2022	54	54	63%	28	75%27
Avionics Technician	6/2023-5/2024	11	11	100%	9	44%
Combination Welding (8 months)	4/2023-3/2024	134	131	73%	91	54%

Notes

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. The Report Period calculation is based on the published program length in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.

AIM- Duluth, GA

Licensure Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	# of graduates taking exam	# of graduates passing exam	Reported Licensure Rate
Not Applicable			

Cohort Default Rates

Official Cohort Default Rates (CDR)					
Campus, City, State	**OPE ID**	**2022***	**2021**	**2020**	**National Average**
AIM, Duluth, GA	035233	0.0%	0.0%	0.0%	0.0%

***This is the most recent year for which official data is available from the US Department of Education.**

https://nsldsfap.ed.gov/cdr-searchable-database/school/search

AIM- Charlotte, NC

Graduation and Employment Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	Report Period	# of Students Starting	# of Students Available for Graduation	Reported Graduation Rate	# of Graduates Available for Employment	Reported Employment Rate
Aviation Maintenance Technician (21 months)	9/2021-8/2022	127	127	58%	69	71%
Industrial Manufacturing Technician (15 months)	6/2022-5/2023	9	9	44%	4	25%

Notes

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. The Report Period calculation is based on the published program length in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.

Licensure Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	# of graduates taking exam	# of graduates passing exam	Reported Licensure Rate
Not Applicable			

Cohort Default Rates- branch of AMI

Official Cohort Default Rates (CDR)					
Campus, City, State	**OPE ID**	**2022***	**2021**	**2020**	**National Average**
AIM, Charlotte, NC	03176301	0.0%	0.0%	0.0%	0.0%

***This is the most recent year for which official data is available from the US Department of Education.**

https://nsldsfap.ed.gov/cdr-searchable-database/school/search

AIM- Irving, TX

Graduation and Employment Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	Report Period	# of Students Starting	# of Students Available for Graduation	Reported Graduation Rate	# of Graduates Available for Employment	Reported Employment Rate
Aviation Maintenance Technician (21 months)	9/2021-8/2022	261	261	52%	132	70%
Aviation Maintenance Technical Engineer (26 months 22 months)	1/2021-12/2021	66	66	32%	20	50%

Notes

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. The Report Period calculation is based on the published program length in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.

Licensure Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	# of graduates taking exam	# of graduates passing exam	Reported Licensure Rate
Not Applicable			

Cohort Default Rates

Official Cohort Default Rates (CDR)					
Campus, City, State	**OPE ID**	**2022***	**2021**	**2020**	**National Average**
AIM, Irving, TX	03573300	0.0%	0.0%	0.0%	0.0%

***This is the most recent year for which official data is available from the US Department of Education.**

https://nsldsfap.ed.gov/cdr-searchable-database/school/search

AIM- Houston, TX

Graduation and Employment Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	Report Period	# of Students Starting	# of Students Available for Graduation	Reported Graduation Rate	# of Graduates Available for Employment	Reported Employment Rate
Aviation Maintenance Technician (21 months)	9/2021-8/2022	168	168	74%	124	75%

Notes

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. The Report Period calculation is based on the published program length in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.

Licensure Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	# of graduates taking exam	# of graduates passing exam	Reported Licensure Rate
Not Applicable			

Cohort Default Rates

Official Cohort Default Rates (CDR)					
Campus, City, State	**OPE ID**	**2022***	**2021**	**2020**	**National Average**
AIM, Houston, TX	04146700	0.0%	0.0%	0.0%	0.0%

***This is the most recent year for which official data is available from the US Department of Education.**

https://nsldsfap.ed.gov/cdr-searchable-database/school/search

AIM- Indianapolis, IN

Graduation and Employment Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	Report Period	# of Students Starting	# of Students Available for Graduation	Reported Graduation Rate	# of Graduates Available for Employment	Reported Employment Rate
Aviation Maintenance Technician (21 months)	9/2021-8/2022	81	81	56%	43	81%
Aviation Maintenance Technology (21 months)	9/2021-8/2022	19	19	84%	16	75%

Notes

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. The Report Period calculation is based on the published program length in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.

Licensure Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	# of graduates taking exam	# of graduates passing exam	Reported Licensure Rate
Not Applicable			

Cohort Default Rates

Official Cohort Default Rates (CDR)					
Campus, City, State	**OPE ID**	**2022***	**2021**	**2020**	**National Average**
AIM, Indianapolis, IN	03176300	0.0%	0.0%	0.0%	0.0%

***This is the most recent year for which official data is available from the US Department of Education.**

https://nsldsfap.ed.gov/cdr-searchable-database/school/search

AIM- Kansas City, MO

Graduation and Employment Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	Report Period	# of Students Starting	# of Students Available for Graduation	Reported Graduation Rate	# of Graduates Available for Employment	Reported Employment Rate
Aviation Maintenance Technician (21 months)	9/2021-8/2022	155	155	56%	83	60%

Notes

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. The Report Period calculation is based on the published program length in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.

Licensure Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	# of graduates taking exam	# of graduates passing exam	Reported Licensure Rate
Not Applicable			

Cohort Default Rates

Official Cohort Default Rates (CDR)					
Campus, City, State	**OPE ID**	**2022***	**2021**	**2020**	**National Average**
AIM, Kansas City, MO	03616300	0.0%	0.0%	0.0%	0.0%

***This is the most recent year for which official data is available from the US Department of Education.**

https://nsldsfap.ed.gov/cdr-searchable-database/school/search

AIM- Las Vegas, NV

Graduation and Employment Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	Report Period	# of Students Starting	# of Students Available for Graduation	Reported Graduation Rate	# of Graduates Available for Employment	Reported Employment Rate
Aviation Maintenance Technician (21 months)	**9/2021-8/2022**	**201**	**201**	**78%**	**154**	**75%**
***Electrical Technician (12 months)**	**10/2024-6/2025**	**0**	**N/A**	**N/A**	**N/A**	**N/A**

Notes

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. The Report Period calculation is based on the published program length in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.

Licensure Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	# of graduates taking exam	# of graduates passing exam	Reported Licensure Rate
Not Applicable			

Cohort Default Rates- branch of AMA

Official Cohort Default Rates (CDR)					
Campus, City, State	**OPE ID**	**2022***	**2021**	**2020**	**National Average**
AIM, Las Vegas, NV	03523301	0.0%	0.0%	0.0%	0.0%

***This is the most recent year for which official data is available from the US Department of Education.**

https://nsldsfap.ed.gov/cdr-searchable-database/school/search

AIM- Manassas, VA

Graduation and Employment Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	Report Period	# of Students Starting	# of Students Available for Graduation	Reported Graduation Rate	# of Graduates Available for Employment	Reported Employment Rate
Aviation Maintenance Technician (21 months)	**9/2021-8/2022**	**138**	**138**	**57%**	**75**	**60%**

Notes

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. The Report Period calculation is based on the published program length in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.

Licensure Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	# of graduates taking exam	# of graduates passing exam	Reported Licensure Rate
Not Applicable			

Cohort Default Rates

Official Cohort Default Rates (CDR)					
Campus, City, State	**OPE ID**	**2022***	**2021**	**2020**	**National Average**
AIM, Manassas, VA	03883400	0.0%	0.0%	0.0%	0.0%

***This is the most recent year for which official data is available from the US Department of Education.**

https://nsldsfap.ed.gov/cdr-searchable-database/school/search

AIM- Norfolk, VA

Graduation and Employment Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	Report Period	# of Students Starting	# of Students Available for Graduation	Reported Graduation Rate	# of Graduates Available for Employment	Reported Employment Rate
Aviation Maintenance Technician (21 months)	9/2021-8/2022	157	148	55%	75	88%
*Aviation Maintenance Technical Engineer (22 months)	11/2023-3/2025	0	N/A	N/A	N/A	N/A

Notes

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. The Report Period calculation is based on the published program length in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.

Licensure Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	# of graduates taking exam	# of graduates passing exam	Reported Licensure Rate
Not Applicable			

Cohort Default Rates

Official Cohort Default Rates (CDR)					
Campus, City, State	OPE ID	2022*	2021	2020	National Average
AIM, Norfolk, VA	03126300	0.0%	0.0%	0.0%	0.0%

***This is the most recent year for which official data is available from the US Department of Education.**

https://nsldsfap.ed.gov/cdr-searchable-database/school/search

AIM- Casselberry, FL

Graduation and Employment Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	Report Period	# of Students Starting	# of Students Available for Graduation	Reported Graduation Rate	# of Graduates Available for Employment	Reported Employment Rate
Aviation Maintenance Technician (21 months)	9/2021-8/2022	168	166	68%	111	77%
*Aviation Maintenance Technical Engineer (22 months)	11/2022-3/2024	0	N/A	N/A	N/A	N/A
Heating, Ventilation, and Air Conditioning (12 months)	10/2024-6/2025	0	N/A	N/A	N/a	N/a

Notes

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. The Report Period calculation is based on the published program length in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.

Licensure Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	# of graduates taking exam	# of graduates passing exam	Reported Licensure Rate
Not Applicable			

Cohort Default Rates

Official Cohort Default Rates (CDR)					
Campus, City, State	**OPE ID**	**2022***	**2021**	**2020**	**National Average**
AIM, Casselberry, FL	04156400	0.0%	0.0%	0.0%	0.0%

***This is the most recent year for which official data is available from the US Department of Education.**

https://nsldsfap.ed.gov/cdr-searchable-database/school/search

AIM- Philadelphia, PA

Graduation and Employment Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	Report Period	# of Students Starting	# of Students Available for Graduation	Reported Graduation Rate	# of Graduates Available for Employment	Reported Employment Rate
Aviation Maintenance Technician (21 months)	9/2021-08/2022	157	156	51%	76	76%
Aviation Maintenance Technician: Avionics (22 months)	9/2021-8/2022	10	10	50%	4	75%

Notes

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. The Report Period calculation is based on the published program length in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.

Licensure Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	# of graduates taking exam	# of graduates passing exam	Reported Licensure Rate
Not Applicable			

Cohort Default Rates

Official Cohort Default Rates (CDR)					
Campus, City, State	**OPE ID**	**2022***	**2021**	**2020**	**National Average**
AIM, Philadelphia, PA	03110700	0.0%	0.0%	0.0%	0.0%

***This is the most recent year for which official data is available from the US Department of Education.**

https://nsldsfap.ed.gov/cdr-searchable-database/school/search

AIM- Fremont, CA

Graduation and Employment Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	Report Period	# of Students Starting	# of Students Available for Graduation	Reported Graduation Rate	# of Graduates Available for Employment	Reported Employment Rate
Aviation Maintenance Technician (21 months)	9/2021-8/2022	145	145	63%	86	72%
Maintenance Technician (15 months)	6/2022-5/2023	32	32	63%	14	100%

Notes

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. The Report Period calculation is based on the published program length in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.

Licensure Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	# of graduates taking exam	# of graduates passing exam	Reported Licensure Rate
Not Applicable			

Cohort Default Rates

Official Cohort Default Rates (CDR)					
Campus, City, State	**OPE ID**	**2022***	**2021**	**2020**	**National Average**
AIM, Fremont, CA	04240200	0.0%	0.0%	0.0%	0.0%

***This is the most recent year for which official data is available from the US Department of Education.**

https://nsldsfap.ed.gov/cdr-searchable-database/school/search

AIM- Hasbrouck Heights, NJ

Graduation and Employment Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	Report Period	# of Students Starting	# of Students Available for Graduation	Reported Graduation Rate	# of Graduates Available for Employment	Reported Employment Rate
Aviation Maintenance Technician (21 months)	**9/2021-8/2022**	**221**	**221**	**72%**	**155**	**72%**

Notes

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. The Report Period calculation is based on the published program length in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.

Licensure Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	# of graduates taking exam	# of graduates passing exam	Reported Licensure Rate
Not Applicable			

Cohort Default Rates ***still list Teterboro, NJ 80 Moonachie, Ave., Teterboro, NJ 07608**

Official Cohort Default Rates (CDR)					
Campus, City, State	**OPE ID**	**2022***	**2021**	**2020**	**National Average**
AIM, Hasbrouck Heights, NJ	00545200	0.0%	0.0%	0.0%	0.0%

***This is the most recent year for which official data is available from the US Department of Education.**

https://nsldsfap.ed.gov/cdr-searchable-database/school/search

AIM- Chicago, IL

Graduation and Employment Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	Report Period	# of Students Starting	# of Students Available for Graduation	Reported Graduation Rate	# of Graduates Available for Employment	Reported Employment Rate
Aviation Maintenance Technician (21 months)	**9/2021-8/2022-04/2024**	**141**	**140**	**64%**	**88**	**50%**
***Heating, Ventilation, and Air Conditioning (12 months)**	**10/2024-06/2025**	**0**	**N/A**	**N/A**	**N/A**	**N/A**

Notes

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. The Report Period calculation is based on the published program length in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.

Licensure Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	# of graduates taking exam	# of graduates passing exam	Reported Licensure Rate
Not Applicable			

Cohort Default Rates branch of AMO

Official Cohort Default Rates (CDR)					
Campus, City, State	**OPE ID**	**2022***	**2021**	**2020**	**National Average**
AIM, Chicago, IL	04156401	0.0%	0.0%	0.0%	0.0%

***This is the most recent year for which official data is available from the US Department of Education.**

https://nsldsfap.ed.gov/cdr-searchable-database/school/search

AIM- Phoenix, AZ

Graduation and Employment Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	Report Period	# of Students Starting	# of Students Available for Graduation	Reported Graduation Rate	# of Graduates Available for Employment	Reported Employment Rate
*Aviation Maintenance Technician (21 months)	4/2024-4/2025	0	N/A	N/A	N/A	N/A

Notes

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. The Report Period calculation is based on the published program length in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.

Licensure Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	# of graduates taking exam	# of graduates passing exam	Reported Licensure Rate
Not Applicable			

Cohort Default Rates branch of AMI

Official Cohort Default Rates (CDR)					
Campus, City, State	**OPE ID**	**2022***	**2021**	**2020**	**National Average**
AIM, Phoenix, AZ	03176303	0.0%	0.0%	0.0%	0.0%

***This is the most recent year for which official data is available from the US Department of Education.**

https://nsldsfap.ed.gov/cdr-searchable-database/school/search

Centura College-Chesapeake, VA

Graduation and Employment Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	Report Period	# of Students Starting	# of Students Available for Graduation	Reported Graduation Rate	# of Graduates Available for Employment	Reported Employment Rate
Business-BS (195 months)	12/2021-11/2022	10	10	50%	5	80%
Business Administration- DE-AAS (15 months)	6/2022-5/2023	3	3	33%	1	100%
*Dental Assistant (12 months)	10/2024-6/2025	0	N/A	N/A	N/A	N/A
Master Esthetician (8 months)	4/2023-3/2024	34	33	100%	33	79%
Medical Assistant (12 months)	10/2022-9/2023	67	67	57%	32	81%
Medical Assistant w/ Limited Scope Radiologic Technology (15 months)	6/2022-5/2023	19	19	100%	15	73%
Medical Assisting w/ Clinical Support (15 months)	6/2022-5/2023	26	26	73%	17	71%
Professional Esthetician (8 months)	4/2023-3/2024	114	114	86%	89	56%
*Solar Technician (7 months)	2/2025-6/2025	0	N/A	N/A	N/A	N/A

Notes

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. The Report Period calculation is based on the published program length in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.

Centura College-Chesapeake, VA

Licensure Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	# of graduates taking exam	# of graduates passing exam	Reported Licensure Rate
Professional Esthetician	**87**	**69**	**79%**
Master Esthetician	**15**	**15**	**100%**

Cohort Default Rates

Official Cohort Default Rates (CDR)					
Campus, City, State	**OPE ID**	**2022***	**2021**	**2020**	**National Average**
CCHE- Chesapeake, VA	02334403	0.0%	0.0%	0.0%	0.0%

***This is the most recent year for which official data is available from the US Department of Education.**

https://nsldsfap.ed.gov/cdr-searchable-database/school/search

Centura College-Norfolk, VA

Graduation and Employment Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	Report Period	# of Students Starting	# of Students Available for Graduation	Reported Graduation Rate	# of Graduates Available for Employment	Reported Employment Rate
*Biomedical Equipment Technology-AAS (15 months)	8/2024-5/2025	0	N/A	N/A	N/A	N/A
Carpentry (12 months)	10/2022-9/2023	46	46	63%	17	71%
Construction Electrician (12 months)	10/2022-9/2023	48	48	67%	28	71%
Medical Assistant (12 months)	10/2022-9/2023	98	97	41%	37	70%
Medical Assistant w/ Limited Scope Radiologic Technology (15 months)	6/2022-5/2023	11	11	73%	7	71%
Medical Billing and Coding (8 months)	4/2023-3/2024	27	27	67%	16	56%
*Solar Technician (7 months)	2/2025-6/2025	0	N/A	N/A	N/A	N/A
Wind Turbine Technician (12 months)	10/2022-9/2023	11	11	91%	7	43%

Notes

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. The Report Period calculation is based on the published program length in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.

Centura College-Norfolk, VA

Licensure Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	# of graduates taking exam	# of graduates passing exam	Reported Licensure Rate
Not Applicable			

Cohort Default Rates

Official Cohort Default Rates (CDR)					
Campus, City, State	**OPE ID**	**2022***	**2021**	**2020**	**National Average**
CNOR, Norfolk, VA	02334401	0.0%	0.0%	0.0%	0.0%

***This is the most recent year for which official data is available from the US Department of Education.**

https://nsldsfap.ed.gov/cdr-searchable-database/school/search

Centura College-Newport News, VA

Graduation and Employment Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	Report Period	# of Students Starting	# of Students Available for Graduation	Reported Graduation Rate	# of Graduates Available for Employment	Reported Employment Rate
Combination Welding (8 months)	4/2023-3/2024	11	10	60%	4	75%
Heating, Ventilation, and Air Conditioning (12 months)	10/2022-9/2023	91	89	76%	62	71%
Medical Assistant (12 months)	10/2022-9/2023	122	119	64%	66	70%
Medical Assistant w/ Limited Scope Radiologic Technology (15 months)	6/2022-5/2023	57	56	68%	35	77%

Notes

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. The Report Period calculation is based on the published program length in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.

Licensure Rate Disclosures as reported to Accrediting Commission of Career Schools and Colleges (ACCSC), in the 2025 Annual Report using a report date of July 1, 2025

Program (months)	# of graduates taking exam	# of graduates passing exam	Reported Licensure Rate

Cohort Default Rates

Official Cohort Default Rates (CDR)					
Campus, City, State	**OPE ID**	**2022***	**2021**	**2020**	**National Average**
CPEN, Newport News, VA	0233402	0.0%	0.0%	0.0%	0.0%

***This is the most recent year for which official data is available from the US Department of Education.**

https://nsldsfap.ed.gov/cdr-searchable-database/school/search

TT- Tidewater Tech- Main

Completion, Placement, and Licensure Rate Disclosures as reported to the Commission of the Council on Occupational Education (COE), in the 2025 Annual Report using a report date of December 15, 2025

Program (months)	Report Period	# of Students Starting	# of Students Available for Graduation	Reported Completion Rate	# of Graduates Available for Placement	Reported Placement Rate
Automotive Technician (12 months)	7/1/2024-06/30/2025	173	98	63%	66	74%
Building and Construction Trades (8 months)	7/1/2024-06/30/2025	0	0	0%	0	0%
Combination Welding (8 months)	7/1/2024-06/30/2025	316	218	61%	143	71%
Heating, Ventilation, and Air Conditioning (12 months)	7/1/2024-06/30/2025	0	0	0%	0	0%
Combination Maritime Welding (12 months)	7/1/2024-06/30/2025	56	39	78%	28	89%

Notes

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

The timeline for compliance for programs triggered in 2024 is based on the clock hour length of the longest program offered by the institution. For programs initially triggered in 2022, the timeline for compliance will end with the submission of the 2024 COE Annual Report. Compliance with all minimum requirements must be accomplished within the specified time. ***MINIMUM REQUIRED PERCENTAGES FOR ALL PROGRAMS*** *Completion Rate 60% Placement Rate 70% Licensure Exam Pass Rate 70%*

NOTE THAT THESE BENCHMARKS WILL APPLY TO THE 2024 ANNUAL REPORT COMPLETION, PLACEMENT AND LICENSURE DATA.

Licensure Rate Disclosures as reported to Commission of the Council on Occupational Education (COE), in the 2025 Annual Report using a report date of December 15, 2025

Program (months)	# of graduates taking exam	# of graduates passing exam	Reported Licensure Rate
Not Applicable			

Cohort Default Rates

Official Cohort Default Rates (CDR)					
Campus, City, State	**OPE ID**	**2022***	**2021**	**2020**	**National Average**
TT, Norfolk, VA	02320900	0.0%	0.0%	0.0%	0.0%

***This is the most recent year for which official data is available from the US Department of Education.**

https://nsldsfap.ed.gov/cdr-searchable-database/school/search

TTLC- Tidewater Tech, Little Creek

Completion, Placement, and Licensure Rate Disclosures as reported to the Commission of the Council on Occupational Education (COE), in the 2025 Annual Report using a report date of December 15 , 2025

Program (months)	Report Period	# of Students Starting	# of Students Available for Graduation	Reported Completion Rate	# of Graduates Available for Placement	Reported Placement Rate
Building and Construction Trades (8 months)	**7/1/2024-06/30/2025**	**214**	**135**	**76%**	**58**	**83%**
Heating, Ventilation, and Air Conditioning (12 months)	**7/1/2024-06/30/2025**	**195**	**121**	**71%**	**61**	**82%**

Notes

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

The timeline for compliance for programs triggered in 2024 is based on the clock hour length of the longest program offered by the institution. For programs initially triggered in 2022, the timeline for compliance will end with the submission of the 2024 COE Annual Report. Compliance with all minimum requirements must be accomplished within the specified time. ***MINIMUM REQUIRED PERCENTAGES FOR ALL PROGRAMS***
Completion Rate 60% Placement Rate 70% Licensure Exam Pass Rate 70%
NOTE THAT THESE BENCHMARKS WILL APPLY TO THE 2024 ANNUAL REPORT COMPLETION, PLACEMENT AND LICENSURE DATA.

Licensure Rate Disclosures as reported to Commission of the Council on Occupational Education (COE), in the 2025 Annual Report using a report date of December 15, 2025

Program (months)	# of graduates taking exam	# of graduates passing exam	Reported Licensure Rate
Not Applicable			

Cohort Default Rates branch of TT

Official Cohort Default Rates (CDR)					
Campus, City, State	**OPE ID**	**2022***	**2021**	**2020**	**National Average**
TTLC, Norfolk, VA	02320900	0.0%	0.0%	0.0%	0.0%

***This is the most recent year for which official data is available from the US Department of Education.**
https://nsldsfap.ed.gov/cdr-searchable-database/school/search

Distribution of Policy

A copy of this guide is distributed annually to all employees and current students via the school's email system. The policy is distributed and reviewed with incoming students at each orientation session. New employees are given a copy of this policy upon hire.

This guide can also be found on our websites:

https://aviationmaintenance.edu/your-rights/

https://www.centuracollege.edu/your-rights/

https://tidewatertechtrades.edu/about-tidewater-tech/consumer-information/

For more information about the data and policies provided,
please contact the administrative offices located at
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Virginia Beach, VA 23452
877-523-9529
757-456-5065